

The Girl and the Nature School



Çınar BİBER

The Girl and the Nature School

Çınar BİBER



Mia loved her nature school more than anything. It had tall trees, a bubbling creek, and a garden full of butterflies. Every day she carried her green satchel and wore her yellow rain boots, ready for adventure. She had curly black hair in two puff buns and a gap-toothed smile that never faded. But Mia wanted to share all this wonder with others.



One sunny morning, Mia stood in the schoolyard with a big idea. She wanted to start a wildlife club where kids could learn about animals. She asked her friends Leo and Rosie to join. Leo loved insects and carried a magnifying glass. Rosie loved butterflies and wore pretty butterfly clips in her braids. They both said yes right away.



Mr. Owl, the school's wise mascot, watched from a branch. He wore a tiny green scarf the students had knitted for him. His large amber eyes blinked slowly, and his white facial disc glowed in the sun. 'Learning about nature helps you care for it,' he seemed to say. Mia smiled and felt brave. The club would be wonderful.



At their first meeting, Mia spread out a big map of the school garden. 'We can make habitat models,' she said. 'We'll build little homes for animals.' Leo nodded and pulled out his magnifying glass. 'I'll study the bugs,' he said. Rosie clapped her hands. 'I'll draw the flowers,' she said. Everyone began to plan with excitement.



They gathered twigs, moss, and small stones from the garden. Mia showed how to shape a tiny pond with blue paper. Leo found a real snail shell and placed it carefully by the water. Rosie cut out paper butterflies and hung them on a twig. Their habitat model began to look like a real home for wildlife. It was a small world, but it felt alive.



Next, they started nature journals. Mia drew a picture of a robin and wrote three facts about its nest. Rosie sketched a butterfly with open wings and colored it orange and black. Leo wrote tiny notes about beetles under a log. They shared their pages and laughed at funny drawings. Keeping journals made them notice more and more each day.



The club grew. More students joined to build and draw. They made models of a pond, a forest floor, and a meadow. Each model had little animals and plants. Mia helped everyone find a job. Leo showed how to look closely with his magnifying glass. Rosie welcomed new members with a big smile. The room buzzed with happy voices.



One afternoon, a new girl named Ava stood at the door. She looked shy and held her backpack tight. 'Is this the wildlife club?' she whispered. Mia waved her in. 'We're making a pond habitat,' she said. 'Want to add a frog?' Ava's eyes lit up. Rosie handed her a green paper frog. Soon Ava was smiling and cutting leaves.



As they learned, they began to care. Leo read about bees and worried when the garden had no flowers. Rosie noticed a butterfly with a torn wing and felt sad. Mia said, 'If we know what animals need, we can help them.' So they planted seeds and made a small butterfly feeder. The garden became a kinder place.



Mr. Owl appeared again, perched on a low branch. His amber eyes watched the children work. He wore his little green scarf proudly. Mia looked up and said, 'Mr. Owl, we're helping!' The owl ruffled his feathers and blinked. It felt like a nod of approval. The children worked harder, feeling wise eyes upon them.



Then a problem came. A heavy rainstorm washed away part of their garden. The habitat models got soggy, and the butterfly feeder fell down. Some kids felt like giving up. 'All our work is ruined,' Leo sighed. Rosie looked at the muddy mess and her eyes filled with tears. Mia took a deep breath. 'We can fix this together,' she said.



Mia called everyone to a meeting. 'What do animals do when storms come?' she asked. Leo remembered reading about animals that find shelters. 'They hide in holes and under leaves,' he said. Rosie added, 'And they rebuild.' The club decided to make stronger models and plant sturdy flowers. Ava suggested adding rocks for tiny shelters. Everyone had an idea.



They worked side by side, mixing mud and sticks. Leo found dry moss for soft beds. Rosie painted new butterfly wings. Ava placed pebbles around the pond. Mr. Owl watched from a branch and hooted softly. The children laughed and helped each other. Slowly, the garden and the models grew back, even better than before.



The club grew bigger and happier. New students joined every week. They made habitat models for frogs, birds, and bugs. Their nature journals filled with drawings and facts. Mia felt proud of her friends. Leo said, 'Learning makes me want to help.' Rosie nodded. 'Me too!' she chirped. The room was full of kind, curious kids who loved nature.



On the last day of spring, they held a nature fair. Families came to see the models and journals. Mia showed a pond habitat with a paper frog. Leo explained how beetles live under logs. Rosie gave away seed packets for butterfly gardens. Ava welcomed visitors with a big smile. Everyone felt like a real wildlife expert. Mr. Owl hooted from his branch.



As the sun set, Mia sat with her friends and looked at the garden. 'The more we learn, the more we care,' she said. Leo nodded. 'And the more we care, the more we help.' Rosie added, 'And the more we help, the happier we are.' Mr. Owl fluffed his green scarf and blinked his amber eyes. The wildlife club had grown into a family of kind, nature-loving friends.